

Owl Moon Integrated Unit Plan

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Objectives:

The children will be able to preview and predict what they think will happen in the story. They will accomplish this by listening to the selection summary, reading the title and looking at the pictures. Next, the students will set a purpose for their reading to help them focus on important ideas and events. Lastly they will demonstrate knowledge of the subject matter by their research on story facts, and then being able to write, edit and publish them into classroom books. The two classroom books are: Going Batty and Creature, Creature.

Standards:

Language Arts:

1. The student will make predictions about information/events in text, reread to extend initial impressions, and use prior knowledge to confirm or reject predictions.
2. The student will identify various story elements in age appropriate text. (example character, setting, plot and theme)

Mathematics:

1. The student will describe time using the concepts of how long until, the duration of an event and equivalent periods.

Science:

1. The student will investigate simple machines. (examples: lever, pulley, wheel and axle, incline plane, wedge and screw)
2. The student will learn how species depend on one another.
3. The student will understand that the Earth is one of several planets that orbit the sun, and the moon orbits the Earth.

Technology:

1. The student will use general-purpose productivity tools to facilitate learning throughout the curriculum. (example: The Student Writing Center program for word processing)
2. The student will use web tools for individual writing to publish activities to create knowledge products for audiences inside and outside the classroom.

Integration Areas:

Language Arts Connections: the Jan Brett Books

Mathematics: the study of the time elements of AM and PM

Science: Constellations and Planets and Owl Pellets

Art: free hand illustrations

Technology: Internet Searches and Word Processing

Assessment:

I will design a rubrics scale that covers the writing components of this unit. It is my goal to analyze their knowledge of the unit by the writing that they do from their different research projects.